**Name : Angie Radloff**

**Article:** “Distinguishing the Essential from the Important: Using Research to Strengthen the Use of Standards for Administrator and Licensure Programs”

* What were the key points highlighted in the article?

1. BLF, built in a framework of quantitative research studies, identifies specific leadership practices and responsibilities that significantly correlate to student achievement.
2. Principals can impact student achievement (not a new idea), but that impact can be negative as well as positive.
3. Knowing the right thing to do is the central issue in school improvement.

* Review the crosswalk of McRel’s work. What is the correlation between the crosswalk, the article, and the Iowa Standards for School Leaders?

ISSLC is missing in over 25% of BL practices and is not research based.

* What are the pluses and minuses of focusing *daily* on the standards and the leadership responsibilities in your work with your building administrators?

+ You will be *living* the belief system that is desired for the school/building/district.

* By what means can this be accomplished? Time factors, communication processes, understanding/by-in by whole staff, etc.?

*Save on desktop as “Last Name, Module 3 Article Reflection” Ex: Norgaard, Module 3.*

*Upload on Module 3 page of the Evaluator Approval Wiki.*